Sunset School

School Plan for Student Achievement 2019 – 2020
Executive Summary

Overview of School Demographics
- 771 Students
- 17.1% Hispanic/Latino
- 58.8% White
- 0.0% American Indian or Alaska Native
- 10.1% Asian
- 1.2% Black or African American
- 0.0% Native Hawaiian or other Pacific Islander
- 1.1% Filipino
- 11.2% Two or More Races
- 6.7% Socioeconomically Disadvantaged (SED)
- 4.5% English Learner (EL)
- 9.2% Students with Disabilities (SWD)

2018– 2019 Data Trends (Highlights)
- 80% of our students are meeting or exceeding standard for English Language Arts (ELA), an increase of 3%.
- 69% of our students are meeting or exceeding standard for math, a decrease of 3%.
- 44% of our students exceeded the standard in ELA: writing claim, a decrease of 2%. 48% are at or near the standard, an increase of 5%. Overall, just 8% of our students are below standard in the ELA: writing claim
- Student suspensions are low overall with four total for 8 days, a decrease of six suspension and 2 days.
- 91% of our students met proficiency standards in 5/6 or 6/6 assessed areas for physical fitness, an increase of 8% and an increase over two years of 19%.
- 49% of our EL students were Reclassified Fluent English Proficient (RFEP), demonstrating a growth trend over 3 years.

2018-2019 Data Analysis and Conclusions

- An achievement gap continues to exist for our socio-economically disadvantaged, EL, and special education student groups.
- Students are engaged and learning at Sunset to a high degree; we are dedicated to continuing our efforts toward increasing student achievement and experienced growth on the CAASPP in percentage of students meeting or exceeding standards in ELA; we experienced a decrease in percentage of students meeting or exceeding standards in math.
- Writing is a continued area of focus for our students, across all content areas.

2019-2020LCAP Site Goals

- We will increase the percentage of students meeting or exceeding the standard by 2% in ELA from 80% to 82%.

- We will increase the percentage of students meeting or exceeding the standards by 2% in math from 69% to 71%.
- We will increase the percentage of students exceeding the standard by 5% in ELA: Writing Claim from 44% to 49%.
- We will decrease the percentage of students classified as chronically truant from 3% to 2%.
- We will increase our communication efforts with our parent community through monthly newsletters, Blackboard, and partnering with our Parent Teacher Organization.

2019-2020 Key Strategies to Meet Goals

- In support of ELA and math: school-wide focus on Tier 1 instruction in ELA and math, including small group instruction, online resources, data analysis, Universal Design for Learning, differentiated instruction, and strategies to support English Language Learners.
- In support of ELA: Teachers will participate in professional development in the area of Reader's Workshop and Project Based Learning. We will incorporate use of universal screener, easyCBM and diversify our pull out intervention model to include Barton and 95% curriculum.
- In support of math: Teachers of TK, K, and 1st grade students will implement Counting Collections with support from District math coaches. We will use ST Math to support our at risk EL students in partnership with our District pilot. We will commit to 60 minutes minimum instruction in mathematics daily using Investigations 3 and quality supplemental resources, including those from Silicon Valley Math Initiative (SVMI).

2019-2020 Measures of Success

- CAASPP scores
- Truancy reports and suspension data
- Instructional Leadership Team (ILT) and Professional Learning Community (PLC) minutes
- Universal screening results and common assessments in math and ELA
- District Professional Learning